



INDIAN SCHOOL AL WADI AL KABIR

MIDTERM REVISION PAPER (2023-2024)

NAME:

DATE:

CLASS: IV SEC: ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of FOUR sections.

- * Section A -Reading Comprehension
- * Section B - Language Structure
- * Section C- Prose
- * Section D- Creative Writing
- * All questions are compulsory

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow.

FUNNY FACES

Liz stared at the large envelopes in Mr. Mason's hand. The school pictures were here. Liz had been so excited on picture day. She'd just gotten a new haircut and a brand-new sweater. Her mom had even let her wear lip-gloss. Now she'd finally get to see how the picture turned out.

"When you get your envelope, please separate the extra photo for the classroom display," Mr. Mason said. Mr. Mason, the Class Teacher, had a Wall of Fame board in the back of the classroom. Every year he posted pictures of his students and had them sign their names. Mr. Mason placed an envelope face down on Liz's desk.



"Retakes are on Wednesday," he whispered. Retakes? Liz panicked. How awful could it be? She took a deep breath and lifted one corner of the envelope. All she could see was her hair. Nothing wrong there. Liz raised the envelope a little higher, and then she saw it. Her eyes were half-closed! She slammed the envelope back down before anyone else could see. Liz looked around the room. A few others had their envelopes face-down on their desks too.



"Mr. Mason, can I ask the class a question?" Liz said. Mr. Mason nodded. "Be my guest." Liz stood up. "Does anyone else have a bad picture? My eyes are half-closed, and I look kind of funny." "I'm sneezing in my picture," Jeff said. "Nothing can be funnier than that." "My hair is sticking up on one side," Melanie said. Liz looked at the Wall of Fame. "I have an idea. What if we start a new bulletin board, one for funny pictures? We could call it Funny Faces." She took a picture from her envelope and walked over to the Wall of Fame. She taped her picture on the blank board next to it. Mr. Mason handed her a marker, and Liz wrote "Funny Faces" in big letters. Without saying anything, Jeff and Melanie posted their pictures next to Liz's. Several others added their pictures too. Liz looked at the photos and laughed. "Mr. Mason, you might want to tell the photographer that there's going to be a long line for retakes."



I. Answer the questions with reference to the above passage.

1. What preparations did Liz make before her picture day?

2. What idea did Liz give to Mr. Mason?

II. Circle the correct answer for the following questions.

1. What was wrong with Liz's photo?

- a. Liz was sneezing in the picture.
- b. Liz's eyes were half-closed in the picture.
- c. Liz's hair was messed up in the picture.

2. The bulletin board for funny pictures was called _____.

- a. Funny Noses
- b. Funny Hair
- c. Funny Faces

III. Find words in the passage which mean:

1. a person who's job is to take pictures - _____

2. suddenly felt fearful - _____

SECTION B – LANGUAGE STRUCTURE

I. Write the abstract form of the words given in brackets to complete the following sentences.

- 1. The peacock took _____ (proud) in its beautiful feathers.
- 2. The old owl seemed to be full of _____. (wise)
- 3. The dove is a symbol of _____ (peaceful)
- 4. Sam's _____ (confident) helped him to win the race.

II. Circle the abstract nouns in the given sentences.

- 1. If you always tell the truth, you will be liked by all.
- 2. Mike's toe caused him a lot of pain.
- 3. The fireman showed courage to save the little girl.

4. The Principal made an announcement about the upcoming quiz.

III. Fill in the blanks with suitable adjectives as mentioned in brackets.

1. The _____ whales swam through the water. (Adjective of Quality)
2. The teacher told us a _____ story. (Adjective of Quality)
3. Food tastes better if you add _____ salt to it. (Adjective of Quantity)
4. We have _____ evidence to win the case. (Adjective of Quantity)

IV. Pick out the Adjectives from the following sentences and state their kind.

1. Will you give me a little milk to drink in the big glass?

2. She needs plenty of help to finish her homework.

3. Raveena is the prettiest girl in class.

4. The honest shopkeeper gave me my purse which had some money in it.

V. Identify the Subject and Predicate in the given sentences and write it in the space provided.

1. My younger brother serves in the army.

Subject: _____

Predicate: _____

2. The children did not sleep during nap time.

Subject: _____

Predicate: _____

SECTION C – PROSE

I. Frame meaningful sentences using the given words.

1. jumper - _____

2. groom - _____

II. Circle the correctly spelt words.

- | | | |
|------------|---------|---------|
| 1. strut | sturt | strurt |
| 2. belteed | beltid | belted |
| 3. alergy | allergy | allergi |
| 4. caskett | casket | cascet |

III. Fill in the blanks using the clues given in brackets.

1. Tom felt _____ (felt shy or ashamed) when he was asked to speak in front of the class.
2. Rina wore a _____ (wonderful) dress for her birthday party.

IV. Answer the following questions in one or two sentences.

1. Why was Shadow upset when Carly wished him a happy anniversary?

2. In the poem, 'I'm Late for School', how did the poet's friends react as soon as he entered the bus?

V. Answer the following questions with reference to the context.

1. **"Bye Shadow! I finally have a home. But I'll really miss you. You're my best friend."**

- a. Who said the above lines?

- b. Why did the speaker say these lines?

2. **"I hurried down the stairs,
Wolfed my toast, and caused a fuss!"**

- a. Why did the poet hurry down the stairs?

b. What does 'wolfed my toast' mean?

SECTION D – CREATIVE WRITING

I. You met your old friend today at the Avenues Mall and spent some time together at the mall. Write a diary entry in about 6-7 lines about how you felt when you met him/her.
